

CTL Bibliography

Updated February 10, 2005

- Adams, Maurianne, Lee Ann Bell and Pat Griffin, eds. *Teaching for Diversity and Social Justice*. New York: Routledge, 1997.
- Adams, Maurianne, et al. *Reading for Diversity and Social Justice: An Anthology on Racism, Anti-Semitism, Sexism, Heterosexism, Ableism, and Classism*. New York: Routledge, 2000.
- Adger, Carolyn Temple, Donna Christian and Orlando Taylor, eds. *Making the Connection, Language and Academic Achievement Among African American Students*. 1999.
- Albom, Mitch. *The Five People You Meet in Heaven*. New York: Hyperion, 2003.
- Allen, Mary J. *Assessing Academic Programs in Higher Education*. Bolton: Anker, 2004.
- Allison, Libby, Lizbeth Bryant, Maureen Hourigan, eds. *Grading in the Post-Process Classroom: From Theory to Practice*. Portsmouth: Boynton/Cook, 1997.
- Allit, Patrick. *I'm the Teacher, You're the Student*. Philadelphia: University of Pennsylvania Press, 2005.
- Anderson, Erin, ed. *Campus Use of the Teaching Portfolio: Twenty-Five Profiles*. Washington, DC: AAHE, 1993.
- Anderson, Rebecca S., John F. Bauer and Bruce W. Speck, eds. *Assessment Strategies for the On-Line Class: From Theory to Practice*. San Francisco: Jossey-Bass, Number 91, Fall 2002.
- Angelo, Thomas A. and K. Patricia Cross. *Classroom Assessment Techniques: A Handbook for College Teachers*. San Francisco: Jossey-Bass, 1993. (2)
- Aronson, Joshua. *Improving Academic Achievement: Impact of Psychological Factors on Education*. San Diego: Academic Press, 2002.
- Bain, Ken. *What the Best College Teachers Do*. Cambridge: Harvard University Press, 2004.
- Banks, James A, ed. *Handbook of Research on Multicultural Education, Second Edition*. San Francisco: Jossey-Bass, 2004.
- Banner, James M. Jr. and Harold C. Cannon. *The Elements of Teaching*. New Haven: Yale University Press, 1997. (2)
- Barefoot, Betsy O., et al, eds. *Exploring the Evidence, Volume II, Reporting Outcomes of First-Year Seminars*. Columbia: University of South Carolina, 1998.
- Bean, John C. *Engaging Ideas*. San Francisco: Jossey-Bass Publishers, 1996. (2)

- Bell, Derrick. *Afrolantica Legacies*. Chicago: Third World Press, 1998.
- Bell, Derrick. *And We Are Not Saved*. New York: Perseus, 1987.
- Bell, Derrick. *Confronting Authority*. Boston: Beacon, 1994.
- Bell, Derrick. *Faces at the Bottom of the Well*. New York: Perseus, 1992.
- Bell, Derrick. *Gospel Choirs*. New York: Perseus, 1996.
- Bennett, John B. and David J. Figuli. *Enhancing Departmental Leadership: The Roles of the Chairperson*. New York: MacMillan, 1990.
- Bensimon, Estela Mara, Kelly Ward and Karla Sanders. *Department Chair's Role in Developing New Faculty Into Teachers and Scholars*. Bolton: Anker, 2000.
- Berk, Ronald A. *Humor as an Instructional Defibrillator*. Sterling: Stylus, 2002.
- Berk, Ronald A. *Professors are from Mars, Students are from Snickers*. Madison: Magna, 1998.
- Black, Laurel Johnson. *Between Talk and Teaching: Reconsidering the Writing Conference*. Logan: Utah State University Press, 1998.
- Bligh, Donald A. *What's the Use of Lectures?*. San Francisco: Jossey-Bass, 2000.
- Boice, Robert. *Advice For New Faculty Members*. Needham Heights: Allyn & Bacon, 2000.
- Bonwell, Charles C. and James A. Eison. *Active Learning: Creating Excitement in the Classroom*. ASHE-ERIC Higher Education Report No. 1, 1991.
- Bowen, William G. and Derek Bok. *The Shape of the River*. Princeton: Princeton University Press, 1998. (2)
- Boyer, Ernest L. *Scholarship Reconsidered: Priorities of the Professoriate*. San Francisco: Jossey-Bass, 1990.
- Braskamp, Larry A. and John C. Ory. *Assessing Faculty Work: Enhancing Individual and Institutional Performance*. San Francisco: Jossey-Bass, 1994.
- Brinkley, Alan, et al. *The Chicago Handbook for Teachers: A Practical Guide to the College Classroom*. Chicago: The University of Chicago, 1999.
- Brookfield, Stephen D. *Becoming a Critically Reflective Teacher*. San Francisco: Jossey-Bass, 1995. (2)
- Brookfield, Stephen D. and Stephen Preskill. *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*. San Francisco: Jossey-Bass, 1999.
- Brookfield, Stephen D. *The Skillful Teacher*. San Francisco: Jossey-Bass, 1990.

- Brookhart, Susan M. *The Art and Science of Classroom Assessment: The Missing Part of Pedagogy*. ASHE-ERIC Higher Education Report Volume 27, Number 1, 1999.
- Brown, John Seely and Paul Duguid. *The Social Life of Information*. Boston: Harvard Business School Press, 2000.
- Brown, Sally, Phil Race and Brenda Smith. *50 Tips on Assessment*. London: Kogan Page, 1997.
- Brown University. *Campus Compact: Higher Education in Service to the Nation*. Providence: Brown University, 2000.
- Bruner, Jerome. *Acts of Meaning*. Cambridge: Harvard University Press, 1990.
- Bruner, Jerome. *The Culture of Education*. Cambridge: Harvard University Press, 1996.
- Bullough, Robert V. Jr. and Andrew D. Gitlin. *Becoming A Student of Teaching, Second Edition*. New York: RoutledgeFalmer, 2001.
- Cahalan, James M. and David B. Downing, eds. *Practicing Theory in Introductory College Literature Courses*. Urbana: NCTE, 1991.
- Campbell, Dorothy M. *How to Develop a Professional Portfolio: A Manual for Teachers*. Boston: Allyn and Bacon, 2001.
- Cannon, Robert & David Newble. *A Handbook for Teachers in Universities and Colleges: A Guide to Teaching Methods*. London: Kogan Page, 1989.
- Caron, Barbara, ed. *Campus Compact: Service Matters; The Engaged Campus*. Providence: Brown University, 1999.
- Casanave, Christine Pearson. *Writing Games: Multicultural Case Studies of Academic Literacy Practices in Higher Education*. Mahwah: Lawrence Erlbaum Associates, 2002.
- Chait, Richard. *Ideas in Incubation: Three Possible Modifications to Traditional Tenure Policies*. Washington: AAHE, 1998.
- Chan, Janis Fisher. *Academic Administrator's Guide to Meetings*. San Francisco: John Wiley & Sons, 2003.
- Chism, Nancy Van Note. *Peer Teaching Review: A Sourcebook*. Bolton: Anker, 1999.
- Churchill, Ward. *From a Native Son: Selected Essays on Indigenism 1985-1995*. Boston: South End Press, 1996.

- Coiner, Constance and Diana Hume George, eds. *The Family Track: Keeping Your Faculties While You Mentor, Nurture, Teach, and Serve*. Urbana: The University of Illinois Press, 1998.
- Colby, Anne, et al. *Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility*. San Francisco: Jossey-Bass, 2003.
- Cole, Stephen and Elinor Barber. *Increasing Faculty Diversity: The Occupational Choices of High-Achieving Minority Students*. Cambridge: Harvard University Press, 2003.
- Collins, Lynn H., Joan Chrisler and Kathryn Quina, eds. *Arming Athena: Career Strategies for Women in Academe*. Thousand Oaks: Sage, 1998.
- Cope, Bill and Mary Kalantzis, eds. *Multiliteracies: Literacy Learning and the Design of Social Futures*. London: Routledge, 2000.
- Cottom, Daniel. *Why Education is Useless*. Philadelphia: University of Pennsylvania Press, 2003.
- Creswell, John W., et al. *The Academic Chairperson's Handbook*. Lincoln: University of Nebraska Press, 1990.
- Cross, K. Patricia and Mimi Harris Steadman. *Classroom Research: Implementing the Scholarship of Teaching*. San Francisco: Jossey-Bass, 1996.
- Darley, John M., Mark P. Zanna, and Henry L. Roediger III, eds. *The Compleat Academic: A Career Guide, 2nd edition*. Washington, DC: American Psychological Association, 2004.
- Davidson, Cliff I. and Susan Ambrose. *The New Professor's Handbook: A Guide to Teaching and Research in Engineering and Science*. Bolton: Anker, 1994.
- Day, Kami and Michele Eodice. *(First Person)²: A Study of Co-Authoring in the Academy*. Logan: Utah State University Press, 2001.
- Dealing with Problems: Video Vignettes to Stimulate Discussion of Difficult Classroom Situations*. Video and Discussion Guide. Syracuse University: Anker, 1996.
- Delgado, Richard and Jean Stefancic. *Critical Race Theory*. New York: New York University Press, 2001.
- Dembo, Myron H. *Motivation and Learning Strategies for College Success: A Self-Management Approach, 2nd ed*. Mahwah: Lawrence Erlbaum, 2004.
- Dews, C. L. Barney and Carolyn Leste Law. *This Fine Place So Far From Home: Voices of Academics from the Working Class*. Philadelphia: Temple University Press, 1995.
- DeZure, Deborah, ed. *Learning From Change: Landmarks in Teaching and Learning in Higher Education from Change Magazine 1996-1999*. London: Kogan Page, 2000.

- Diamond, Robert M. *Aligning Faculty Rewards with Institutional Mission*. Bolton: Anker, 1999.
- Diamond, Robert M. *Designing & Assessing Courses & Curricula, A Practical Guide*. San Francisco: Jossey-Bass, 1998. (5)
- Diamond, Robert M. *Preparing for Promotion and Tenure Review, A Faculty Guide*. Bolton: Anker, 1995. (2)
- Diamond, Robert M. *Preparing for Promotion, Tenure, and Annual Review, A Faculty Guide, 2nd edition*. Bolton: Anker, 2004.
- Diamond, Robert M. *Serving On Promotion, Tenure, and Faculty Review Committees, A Faculty Guide*. Bolton: Anker, 1994.
- Dixon, Kathleen, ed. *Outbursts in Academe: Multiculturalism and Other Sources of Conflict*. Portsmouth: Boynton/Cook, 1998.
- Donald, Janet Gail. *Learning to Think: Disciplinary Perspectives*. San Francisco: Jossey-Bass, 2002.
- Douglas, Lawrence and Alexander George. *Sense and Non Sensibility: Lampoons of Learning and Literature*. New York: Simon & Schuster, 2004.
- Downing, David B., et al, eds. *Beyond English Inc.: Curricular Reform in a Global Economy*. Portsmouth: Boynton/Cook, 2002.
- Driscoll, Amy and Ernest A. Lynton. *Making Outreach Visible: A Guide to Documenting Professional Service and Outreach*. Washington, DC, AAHE, 1999.
- Duderstadt, James J. *A University for the 21st Century*. Ann Arbor: The University of Michigan Press, 2000.
- Dunlap, Michelle R. *Reaching Out to Children and Families*. Lanham: Rowman & Littlefield Publishers, Inc., 2000.
- Eble, Kenneth E. *The Craft of Teaching*. San Francisco: Jossey-Bass, 1988.
- Edgerton, Russell, Patricia Hutchings and Kathleen Quinlan. *The Teaching Portfolio: Capturing the Scholarship in Teaching*. Washington, DC: AAHE, 1991.
- Edmundson, Mark. *Teacher*. New York: Random House, 2002.
- Edmundson, Mark. *Why Read?* New York: Bloomsbury, 2004.
- Elbow, Peter. *Embracing Contraries: Explorations in Learning and Teaching*. New York: Oxford Univeristy Press, 1986.

- Elbow, Peter. *Everyone Can Write: Essays Toward a Hopeful Theory of Writing and Teaching Writing*. New York: Oxford University Press, 2000.
- Elbow, Peter, ed. *Landmark Essays on Voice and Writing*. Mahwah: Hermagoras Press, 1994.
- Erickson, Bette LaSere and Diane Weltner Strommer. *Teaching College Freshmen*. San Francisco: Jossey-Bass, 1991.
- Evans, Nancy J., et al. *Student Development in College: Theory, Research, and Practice*. San Francisco: Jossey-Bass, 1998.
- Feagin, Joe R., et al. *The Agony of Education: Black Students at White Colleges and Universities*. New York: Routledge, 1996.
- Feagin, Joe R., et al. *White Racism*. New York: Routledge, 2001.
- Feldman, Kenneth A. and Michael B. Paulsen. *Teaching and Learning in the College Classroom*. Needham Heights: Simon and Schuster, 1994.
- Fink, L. Dee. *Creating Significant Learning Experiences*. San Francisco: Jossey/Bass, 2003.
(3)
- Finkel, Donald L. *Teaching With Your Mouth Shut*. Portsmouth: Boynton/Cook, 2000.
- Fish, Stanley. *Doing What Comes Naturally: Change, Rhetoric, and the Practice of Theory in Literary and Legal Studies*. Durham: Duke University Press, 1989.
- Fish, Stanley. *Is There a Text in This Class?* Cambridge: Harvard University Press, 1980.
- Fish, Stanley. *Professional Correctness: Literary Studies and Political Change*. Cambridge: Harvard University Press, 1995.
- Fish, Stanley. *The Trouble with Principle*. Cambridge: Harvard University Press, 1999.
- Fish, Stanley. *There's No Such Thing As Free Speech, And It's A Good Thing, Too*. New York: Oxford University Press, 1994.
- Fisher, Berenice Malka. *No Angel in the Classroom: Teaching Through Feminist Discourse*. Lanham: Rowman & Littlefield, 2001.
- Fisher, Roger and William Ury. *Getting To Yes: Negotiating Agreement Without Giving In*. New York: Penguin Books, 1991.
- Fishman, Stephen M. and Lucille McCarthy. *Whose Goals, Whose Aspirations?*. Logan: Utah State University Press, 2002. (2)
- Fitzpatrick, Jaqueline, Jan Secrist and Debra J. Wright. *Secrets for a Successful Dissertation*. Thousand Oaks: Sage Publications, 1998.

- Florence, Namulundah. *bell hooks' Engaged Pedagogy*. Westport: Bergin & Garvey, 1998.
- Formo, Dawn M. and Cheryl Reed. *Job Search in Academe, Strategic Rhetorics for Faculty Job Candidates*. Sterling: Stylus, 1999.
- Forrest, Aubrey, et al. *Time Will Tell: Portfolio-Assisted Assessment of General Education*. New York: AAHE, 1990.
- Forsyth, Ian, Alan Jolliffe, and David Stevens. *Preparing a Course: Practical Strategies for Teachers, Lecturers and Trainers*. London: Kogan Page, 1999.
- Foster, David and David R. Russell, eds. *Writing and Learning in Cross-National Perspective*. Urbana: NCTE, 2002.
- Fox, Helen. *When Race Breaks Out: Conversations About Race and Racism in College Classrooms*. New York: Peter Lang, 2001.
- Frank, Thomas. *New Consensus for Old: Cultural Studies From Left To Right*. Chicago: Prickly Paradigm, 2002.
- Franklin, Phyllis, David Laurence, and Elizabeth B. Welles. *Preparing A Nation's Teachers*. New York: The Modern Language Association, 1999.
- Fulkerson, Richard. *Teaching the Argument in Writing*. Urbana: NCTE, 1996.
- Gaff, Jerry G. *New Life for the College Curriculum*. San Francisco: Jossey-Bass, 1991.
- Gappa, Judith M. *Off the Tenure Track: Six Models for Full-Time, Nontenurable Appointments*. New York: AAHE, 1996.
- Gappa, Judith M. and David W. Leslie. *The Invisible Faculty: Improving the Status of Part-Timers in Higher Education*. San Francisco: Jossey-Bass, 1993.
- Gappa, Judith M. and Shelley M. MacDermid. *Work, Family, and the Faculty Career*. New York: AAHE, 1997.
- Gardner, Howard. *Mutiple Intelligences: The Theory and Practice*. New York: BasicBooks, 1993.
- Geok-Lin Lim and Herrera-Sobek. *Power, Race, and Gender in Academe*. New York: Modern Language Association, 2000.
- Germano, William. *Getting It Published: A Guide for Scholars and Anyone Else Serious about Serious Books*. Chicago: The University of Chicago, 2001. (2)
- Gibson, Gerald W. *Good Start*. Bolton: Anker. 1992.
- Gillespie, Kay Herr, ed. *A Guide to Faculty Development: Practical Advice, Examples, and Resources*. Bolton: Anker Publishing, 2002.

- Gilman, Sander L. *The Fortunes of the Humanities*. Stanford: Stanford University Press, 2000.
- Giroux, Henry A., ed. *Postmodernism, Feminism, and Cultural Politics: Redrawing Educational Boundaries*. New York: SUNY Press, 1991.
- Glassick, Charles E., Mary Taylor Huber, and Gene I. Maeroff. *Scholarship Assessed: Evaluation of the Professoriate*. San Francisco: Jossey-Bass, 1997.
- Glazer-Raymo, Judith, Barbara K. Townsend, and Becky Ropers-Huilman, eds. *Women in Higher Education, A Feminist Perspective*. Boston: Pearson, 2000.
- Gmelch, Walter H. and Val D. Miskin. *Chairing an Academic Department, 2nd ed.* Madison: Atwood, 2004.
- Gmelch, Walter H. *Coping with Faculty Stress*. Newbury Park: Sage, 1993.
- Goldsmith, John A., et al. *The Chicago Guide to Your Academic Career*. Chicago: The University of Chicago Press, 2001.
- Goodman, Diane J. *Promoting Diversity and Social Justice: Educating People from Privileged Groups*. Thousand Oaks: Sage Publications, 2001.
- Graff, Gerald. *Beyond the Culture Wars: How Teaching the Conflicts Can Revitalize American Education*. New York: W. W. Norton, 1992.
- Graff, Gerald. *Clueless in Academe: How Schooling Obscures the Life of the Mind*. New Haven: Yale University Press, 2003.
- Graff, Gerald. *Professing Literature: An Institutional History*. Chicago: The University of Chicago Press, 1987.
- Hall, Donald E. *The Academic Self: An Owner's Manual*. Columbus: The Ohio State University Press, 2002.
- Harmin, Merrill. *Inspiring Active Learning, A Handbook for Teachers*. Alexandria: Association for Supervision and Curriculum Development, 1994.
- Hecht, Irene W. D., et al. *The Department Chair As Academic Leader*. Phoenix: Oryx, 1999.
- Henscheid, Jean M. *Professing the Disciplines: An Analysis of Senior Seminars and Capstone Courses*. Columbia: The University of South Carolina, 2000.
- Heron, John. *The Complete Facilitator's Handbook*. London: Kogan Page, 1999.
- Herman, Peter C. *Day Late, Dollar Short*. Albany: State University Press, 2000.
- Herrington, Anne J. and Marcia Curtis. *Persons In Process*. Urbana: NCTE, 2000.
- Hewitt, Geof. *A Portfolio Primer*. Portsmouth: Heinemann, 1995.

- Hickey, Dona and Donna Reiss. *Learning Literature in an Era of Change*. Sterling: Stylus, 2000.
- Holdstein, Deborah H. and David Bleich, eds. *Personal Effects: The Social Character of Scholarly Writing*. Logan: Utah State University Press, 2001.
- hooks, bell. *Teaching Community: A Pedagogy of Hope*. New York: Routledge, 2003.
- hooks, bell. *Teaching to Transgress: Education as the Practice of Freedom*. New York: Routledge, 1994.
- Hossler, Jack, et al. *Going to College: How Social, Economic, and Educational Factors Influence the Decisions Students Make*. Baltimore: Johns Hopkins University Press, 1999.
- Huber, Mary Taylor. *Balancing Acts: The Scholarship of Teaching and Learning in Academic Careers*. Washington, DC: AAHE, 2004.
- Huot, Brian. *(Re) Articulating Writing Assessment for Teaching and Learning*. Logan: Utah State University Press, 2002.
- Hutchings, Pat, ed. *The Course Portfolio: How Faculty Can Examine Their Teaching to Advance Practice and Improve Student Learning*. New York: AAHE, 1998.
- Hutchings, Pat. *Making Teaching Community Property: A Menu for Peer Collaboration and Peer Review*. New York: AAHE, 1996.
- Hutchings, Pat, et al. *Using Assessment to Strengthen General Education*. New York: AAHE, 1991.
- Jaques, David. *Learning in Groups: a Handbook for Improving Group Work*. London: Kogan Page, 2000.
- Jarvis, Donald K. *Junior Faculty Development: A Handbook*. New York: Modern Language Association, 1991.
- Johnson, David W., Roger T. Johnson and Karl A. Smith. *Active Learning: Cooperation in the College Classroom*. Edina: Interaction Book Company, 1991.
- Johnson, Michael J., Danald E. Hanna, and Don Olcott, Jr. *Bridging the Gap: Leadership, Technology, and Organizational Change for Deans and Department Chairs*. Madison: Atwood, 2003.
- Johnson, Valen E. *Grade Inflation: A Crisis in College Education*. New York: Springer, 2003.
- Jones, Elizabeth A., ed. *Preparing Competent College Graduates: Setting New and Higher Expectations for Student Learning*. New Directions for Higher Education, Number 96, San Francisco: Jossey Bass, 1996.

- Kaplan, Alice. *French Lessons: A Memoir*. Chicago: The University of Chicago, 1993.
- Keig, Larry and Michael D. Waggoner. Collaborative Peer Review: The Role of Faculty in Improving College Teaching. ASHE-ERIC Higher Education Report No. 2, 1994.
- Kennedy, Donald. *Academic Duty*. Cambridge: Harvard University Press, 1997.
- Kitwana, Bakari. *The Hip Hop Generation: Young Blacks and the Crisis in African-American Culture*. New York: Perseus, 2002.
- Knapper, Christopher K and Arthur J. Cropley. *Lifelong Learning in Higher Education*. London: Kogan Page, 1985.
- Knowlton, Steven R. and Betsy O. Barefoot, eds. *Using National Newspapers in the College Classroom*. Columbia: University of South Carolina, 1999.
- Koerner James D. ed. *The New Liberal Arts: An Exchange of Views*. New York: Alfred P. Sloan Foundation: 1981.
- Kramer, Gary L., ed. *Faculty Advising Examined: Enhancing the Potential of College Faculty as Advisors*. Bolton: Anker, 2003. (2)
- Kronefield, Jennie Jacobs and Marcia Lynn Whicker. *Getting an Academic Job: Strategies for Success*. Vol 17. Thousand Oaks: Sage, 1997.
- Lambert, Leo, Stacy Lane Tice, and Patricia H. Featherstone, eds. *University Teaching: A Guide for Graduate Students*. Syracuse: Syracuse University Press, 1996.
- Leaming, Deryl R. *Academic Leadership: A Practical Guide to Chairing the Department*. Bolton: Anker, 1998.
- Leamson, Robert. *Thinking About Teaching and Learning*. Sterling: Stylus, 1999.
- Lee, Amy. *Composing Critical Pedagogies*. Urbana, IL: NCTE, 2000.
- Lee, Virginia S., ed. *Teaching & Learning Through Inquiry*. Sterling: Stylus, 2004.
- Levine, Arthur and Jeanette S. Cureton. *When Hope and Fear Collide*. San Francisco: Jossey-Bass, 1998.
- Licata, Christine M. and Joseph C. Morreale, eds. *Experienced Voices*. New York: AAHE, 2002.
- Light, Richard J. *Making the Most of College: Students Speak Their Minds*. Cambridge: Harvard University Press, 2001.
- Loeb, Paul Rogat. *Soul of a Citizen: Living With Conviction in a Cynical Time*. New York: St. Martin's, 1999.

- Loewen, James W. *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*. New York: Touchstone, 1995.
- Lowman, Joseph. *Mastering the Techniques of Teaching*. San Francisco: Jossey-Bass, 1995.
- Lucas, Ann F. *Strengthening Departmental Leadership: A Team-Building Guide for Chairs in Colleges and Universities*. San Francisco: Jossey-Bass, 1994.
- Lyons, Richard E., Marcella L. Kysilka and George E. Pawlas. *The Adjunct Professor's Guide to Success: Surviving and Thriving in the College Classroom*. Boston: Allyn and Bacon, 1999.
- Marchese, Theodore J. *The Search Committee Handbook: A Guide to Recruiting Administrators*. Washington, DC: AAHE, 1988.
- Marzano, Robert J., Debra Pickering, and Jay McTighe. *Assessing Student Outcomes: Performance Assessment Using the Dimensions of Learning Model*. Alexandria: ASCD, 1993.
- Massey, Douglas S., Camille Z. Charles, Garvey F. Lundy, and Mary J. Fischer. *The Source of the River*. Princeton: Princeton University Press, 2003. (2)
- Mayberry, Katherine J., ed. *Teaching What You're Not: Identity Politics in Higher Education*. New York: New York University Press, 1996.
- McCarthy, Bernice. *The 4-Mat System: Teaching to Learning Styles with Right/Left Mode Techniques*. Barrington: Excel, 1980.
- McDonough, Patricia M. *Choosing Colleges: How Social Class and Schools Structure Opportunity*. Albany: State University of New York Press, 1997. (2)
- McKeachie, Wilbert J. *Teaching Tips: Strategies, Research, and Theory for College and University Teachers, 10th edition*. Boston: Houghton Mifflin, 1999. (2)
- McKeachie, Wilbert J. *Teaching Tips: Strategies, Research, and Theory for College and University Teachers, 11th edition*. Boston: Houghton Mifflin, 2002. (2)
- Menges, Robert J., et al. *Faculty in New Jobs: A Guide to Settling In, Becoming Established, and Building Institutional Support*. San Francisco: Jossey-Bass, 1999. (2)
- Mentkowski, Marcia, et al. *Learning That Lasts: Integrating Learning, Development, and Performance in College and Beyond*. San Francisco: Jossey-Bass, 2000.
- Mezirow, Jack, et al. *Learning as Transformation: Critical Perspectives on a Theory in Progress*. San Francisco: Jossey-Bass, 2000.
- Michaelson, Larry K., et al, eds. *Team-Based Learning: A Transformative Use of Small Groups*. New York: Basic Books, 2000.

- Michigan Journal of Community Service Learning, Summer, 2001. Ann Arbor: University of Michigan, 2001.
- Miller, Richard E. *As If Learning Mattered: Reforming Higher Education*. Ithaca: Cornell University, 1998.
- Miller, W.R. and M.F. Miller. *Handbook for College Teaching*. Sautee-Nacoochee: PineCrest Publications, 1997.
- Millis, Barbara J. and Philip G. Cottell, Jr. *Cooperative Learning for Higher Education Faculty*. Phoenix: Oryx, 1998.
- Minter, Deborah & Amy M. Goodburn, eds. *Composition, Pedagogy & the Scholarship of Teaching*. Portsmouth: Boynton/Cook, 2002.
- Mitchell, Randy L. *Listen Very Loud: Paying Attention in the Student Affairs Profession*. Madison: Atwood, 2003.
- Moody, JoAnn. *Faculty Diversity: Problems and Solutions*. New York: Routledge, 2004.
- Morey, Ann Intili and Margie K. Kitano. *Multicultural Course Transformation in Higher Education, A Broader Truth*. Boston: Allyn and Bacon, 1997.
- Moss, Beverly J., Nels P. Highberg, Melissa Nicolas. *Writing Groups Inside and Outside the Classroom*. Mahwah: Lawrence Erlbaum, 2004.
- Mun Wah, Lee. *The Art of Mindful Facilitation*. StirFry Seminars & Consulting, 2004.
- Mun Wah, Lee. What Stands Between Us? Flash Cards.
- Murray, John P. *Successful Faculty Development and Evaluation: The Complete Teaching Portfolio, Higher Education Report No. 8, 1995*. Washington, DC: George Washington University, 1997.
- National Resource Center for the First-Year Experience and Students in Transition. (2002) *The 2000 national survey of first-year programs: Continuing innovations in the collegiate curriculum* (Monograph No. 35) (pp. 11-76). Columbia, SC: University of South Carolina, Author.
- National Research Council. *How People Learn*. Washington: National Academy Press, 2000.
- Newble, David and Cannon. Robert. *A Handbook for Teachers in Universities and Colleges*. London: Kogan Press, 1995.
- Nieto, Sonia. *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, 4th ed. Boston: Pearson, 2004.
- Nilson, Linda B. *Teaching at its Best: A Research-Based Resource for College Instructors*. Bolton: Vanderbilt, 1998.

- Nussbaum, Martha C. *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*. Cambridge: Harvard University Press, 1997.
- Obidah, Jennifer E. and Karen Manheim Teel. *Because of the Kids: Facing Racial and Cultural Differences in Schools*. New York: Columbia University, 2001. (2)
- Olson, Gary A. *Justifying Belief: Stanley Fish and the Work of Rhetoric*. Albany: State University of New York Press, 2002.
- Orfield, Gary and Edward Miller. *Chilling Admissions: The Affirmative Action Crisis and the Search for Alternatives*. Cambridge: Harvard University Press, 1998. (2)
- Ory, John C. and Ketherine E. Ryan. *Tips for Improving Testing and Grading, Vol. 4*. Newbury Park: Sage, 1993.
- Osborne, Peter, ed. *A Critical Sense: Interviews with Intellectuals*. New York: Routledge, 1996.
- Palloff, Rena M. and Keith Pratt. *The Virtual Student: A Profile and Guide to Working with Online Learners*. San Francisco: Jossey-Bass, 2003.
- Palmer, Parker J. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco: Jossey-Bass, 1998.
- Palomba, Catherine A. & Trudy W. Banta. *Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education*. San Francisco: Jossey-Bass, 2003.
- Parini, Jay. *The Art of Teaching*. Oxford: Oxford University Press, 2005.
- Parks, Stephen. *Class Politics, The Movement for the Students' Right to Their Own Language*. Urbana: NCTE, 2000.
- Pelikan, Jaroslav. *The Idea of the University: A Reexamination*. New Haven: Yale University, 1992.
- Perry, William G. Jr. *Forms of Ethical and Intellectual Development in the College Years*. San Francisco: Jossey-Bass, 1999.
- Pescosolido, Bernice A. & Ronald Aminzade, eds. *The Social Worlds of Higher Education*. Thousand Oaks: Pine Forge Press, 1999.
- Peters, Michael, Colin Lankshear, Mark Olssen, eds. *Critical Theory and the Human Condition: Founders and Praxis*. New York: Peter Lang, vol. 168.
- Pickering, Sam. *Letters to a Teacher*. New York: Atlantic Monthly Press, 2004.
- Pinker, Steven. *How the Mind Works*. New York: W. W. Norton, 1997.

- Pratt, Daniel D. and Associates. *Five Perspectives On Teaching In Adult And Higher Education*. Malabar: Krieger, 1998.
- Priest, Graham. *Logic: A Very Short Introduction*. New York: Oxford University Press, 2000. (2)
- Prichard, Keith W. and Sawyer, R. McLaran eds. *Handbook of College Teaching: Theory and Applications*. Westport: Greenwood Press, 1994.
- Purves, Alan C., Joseph A. Quattrini and Christine I. Sullivan. *Creating the Writing Portfolio*. Urbana: NCTE, 1995.
- Race, Phil. *500 Tips on Group Learning*. London: Kogan-Page, 2000.
- Ramsden, Paul. *Learning to Teach in Higher Education*. New York: Routledge, 1992.
- Ranciere, Jacques. *The Ignorant Schoolmaster: Five Lessons in Intellectual Emancipation*. Stanford: Stanford University Press, 1991.
- Reeves, Douglas B. *Accountability for Learning: How Teachers and School Leaders Can Take Charge*. Alexandria: ASCD, 2004.
- Regan, Helen B. and Gwen H. Brooks. *Out of Women's Experience: Creating Relational Leadership*. Thousand Oaks: Corwin, 1995.
- Reis, Richard. *Tomorrow's Professor: Preparing for Academic Careers in Science and Engineering*. New York: Wiley, 1997. (3)
- Rhoads, Robert A and Howard Jeffrey P.F. eds. *Academic Serve Learning: A Pedagogy of Action and Reflection, New Directions for Teaching and Learning. Number 73*. San Francisco: Jossey-Bass, 1998.
- Rice, R. Eugene. *Making a Place for the New American Scholar*. Washington DC: AAHE, 1996.
- Roberts, Helen, et al. *Teaching From a Multicultural Perspective, Volume 12*. Thousand Oaks: Sage, 1994.
- Rosser, Sue V. *Teaching the Majority: Breaking the Gender Barrier*. New York: Teacher's College Press, 1995.
- Roth, John K., ed. *Inspiring Teaching*. Bolton: Anker, 1997.
- Rudestam, Kjell Erik and Rae R. Newton. *Surviving Your Dissertation: A Comprehensive Guide to Content and Process*. Newbury Park: Sage, 1992.
- Sadoff, Dianne F. and William E. Cain, eds. *Teaching Contemporary Theory to Undergraduates*. New York: MLA, 1994.

- Salvatori, Mariolina Rizzi, ed. *Pedagogy*. Pittsburg: The University of Pittsburg, 1996.
- Sarasin, Lynne Celli. *Learning Style Perspectives: Impact in the Classroom*. Madison: Atwood, 1999.
- Schoem, David, editor. *Inside Separate Worlds: Life Stories of Young Blacks, Jews, and Latinos*. Ann Arbor: The University of Michigan Press, 1991.
- Schoenfeld, A. Clay and Robert Magnan. *Mentor in a Manual*. Madison: Atwood, 1994.
- Schoenfeld, Clay and Linda L. Weimer. *Reaching Out*. Madison: Atwood, 1997.
- Scholes, Robert. *The Rise and Fall of English*. New Haven: Yale University Press, 1998.
- Scholes, Robert. *Textual Power: Literary Theory and the Teaching of English*. New Haven: Yale University Press, 1985.
- Schick, Jr. Theodore and Lewis Vaughn. *How to Think About Weird Things: Critical Thinking for a New Age*. Boston: McGraw Hill, 2002.
- Scieszka, Jon and Lane Smith. *Science Verse*. New York: Penguin, 2004.
- Schroeder, Christopher, et al. *Alt Dis: Alternative Discourses and the Academy*. Portsmouth: Boynton/Cook, 2002.
- Schroeder, Christopher. *Reinventing the University: Literacies and Legitimacy in the Postmodern Academy*. Logan: Utah State University Press, 2001.
- Shuman, Lee S. Taking Learning Seriously. Magazine of Higher Learning. July - August, 1999.
- Shulman, Lee S. *Teaching as Community Property: Essays on Higher Education*. San Francisco: Jossey/Bass, 2004. (3)
- Shulman, Lee S. *The Wisdom of Practice: Essays on Teaching, Learning, and Learning to Teach*. San Francisco: Jossey/Bass, 2004.
- Seagren, Alan T., John W. Creswell and Daniel W. Wheeler. *The Department Chair: New Roles, Responsibilities and Challenges, Volume 22, No. 1*. Washington: ASHE, 1993.
- Seldin, Peter. *Successful Use of Teaching Portfolios*. Bolton: Anker, 1993. (2)
- Seldin, Peter. *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions*. Bolton: Anker, 1991. (2)
- Seldin, Peter. *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions, 2nd edition*. Bolton: Anker, 1997.
- Seldin, Peter. *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions, 3rd edition*. Bolton: Anker, 2004.

- Shapiro, Nancy S. & Jodi H. Levine. *Creating Learning Communities*. San Francisco: Jossey-Bass, 1999.
- Shepard, Alan, John McMillan, and Gary Tate, eds. *Coming to Class: Pedagogy and the Social Class of Teachers*. Portsmouth: Boynton/Cook, 1998.
- Shor, Ira and Caroline Pari, eds. *Critical Literacy in Action*. Portsmouth: Boynton/Cook, 1999.
- Silberkleit, David. *A New Adventure Every Day: 541 simple ways to live with pizzazz*. Naperville: Sourcebooks, 2002.
- Silberman, Mel. *101 Ways to Make Training Active*. San Francisco: Jossey-Bass, 1995.
- Simon, Rachel. *Riding the Bus with My Sister*. New York: Penguin, 2002.
- Slaughter, Sheila and Larry L. Leslie. *Academic Capitalism: Politics, Policies, and the Entrepreneurial University*. Baltimore: The Johns Hopkins University Press, 1997.
- Smith, Barbara Leigh and John McCann, eds. *Reinventing Ourselves: Interdisciplinary Education, Collaborative Learning, and Experimentation in Higher Education*. Bolton: Anker, 2001.
- Soley, Lawrence C. *Leasing the Ivory Tower: The Corporate Takeover of Academia*. Boston: South End Press, 1995.
- Sorcinelli, Mary Deane and Peter Elbow, eds. *Writing to Learn: Strategies for Assigning and Responding to Writing Across the Disciplines*. New Directions for Teaching and Learning, Number 69, Spring, 1997. San Francisco: Jossey-Bass, 1997.
- Sowers-Hoag, Karen and Dianne F. Harrison. *Finding an Academic Job*. Thousand Oaks: Sage, 1998.
- Speck, Bruce W. *Grading Students' Classroom Writing: Issues and Strategies*. Volume 27, Number 3. Washington DC: ASHE-ERIC Higher Education Report, 2000.
- Spring, Joel. *Deculturalization and the Struggle for Equality*. Boston: McGraw-Hill, 1994.
- Spurlin, William J. *Lesbian and Gay Studies and the Teaching of English*. Urbana: NCTE, 2000.
- Stark, Joan S. & Alice Thomas, eds. *Assessment & Program Evaluation*. Needham Heights: Simon & Schuster, 1994.
- Stewart Jeffrey C. *1001 Things Everyone Should Know About African American History*. New York: Broadway Books, 1996.
- Stocking, S. Holly, et al. *More Quick Hits: Successful Strategies by Award-Winning Teachers*. Bloomington: Indiana University Press, 1998. (2)

- Stoel, Carol, Wendy Togneri and Patricia Brown. *What Works: School/College Partnerships to Improve Poor and Minority Student Achievement*. Washington, DC: AAHE, 1992.
- Sugar, Steve. *Games That Teach: Experiential Activities for Reinforcing Training*. San Francisco: Jossey-Bass, 1998.
- Sugar, Steve & George Takacs. *Games That Teach Teams: 21 Activities to Super-Charge Your Group*. San Francisco: Jossey-Bass, 2000.
- Sutherland, Tracey E. and Bonwell Charles C. eds. "Using Active Learning in College Classes: A Range of Options for Faculty." *New Directions for Teaching and Learning*. Numbers 16 & 67. San Francisco, Jossey-Bass Publishers: Fall 1996.
- Swim, Janet K. and Charles Stangor, eds. *Prejudice: The Target's Perspective*. San Diego: Academic Press, 1998.
- Syracuse University. *Dealing with Problems: Video Vignettes to Stimulate Discussion of Difficult Classroom Situations*. Video produced by The Video Production Unit Center for Instructional Development. Jaffrey, NH: Anchor Publishing Company, Inc., 1994.
- Tagg, John. *The Learning Paradigm College, Vol. 11*. Bolton: Anker, 2003.
- Tannen, Deborah. *The Argument Culture: Stopping America's War of Words*. New York: Ballantine, 1998.
- Thyer, Bruce A. *Successful Publishing in Scholarly Journals*. Thousand Oaks: Sage, 1994.
- Tierney, William G. and Estela Mara Bensimon. *Community and Socialization in Academe*. Albany: State University of New York, 1996.
- Tierney, William G. and Linda Serra Hagedorn. *Increasing Access to College: Extending Possibilities for All Students*. Albany: State University of New York Press, 2002.
- Tiffin, John and Lalita Rajasingham. *In Search of the Virtual Class*. New York: Routledge, 1995.
- Timpson, William M. *Teaching & Learning Peace*. Madison: Atwood, 2002.
- Timpson, William M., et al., *Teaching and Performing: Ideas for energizing Your Classes*. Madison: Magna, 1997.
- Timpson, William M., et al. *Teaching Diversity: Challenges and Complexities, Identities and Integrity*. Madison: Atwood, 2003.
- Toth, Emily. *Ms. Mentor's Impeccable Advice for Women in Academic*. Philadelphia: University of Pennsylvania, 1997.
- Tremmel, Robert & William Broz, eds. *Teaching Writing Teachers*. Portsmouth: Boynton/Cook, 2002.

- Trotman, C. James, ed. *Multiculturalism: Roots and Realities*. Bloomington: Indiana University Press, 2002.
- Upcraft, M. Lee, John N. Gardner, Betsy O. Barefoot, & Associates. *Challenging & Supporting the First-Year Student*. San Francisco: Jossey/Bass, 2005. (3)
- Van Note Chism, Nancy. *Peer Review of Teaching*. Bolton: Anker Publishing, 1999.
- Vella, Jane. *Taking Learning to Task: Creative Strategies for Teaching Adults*. San Francisco: Jossey-Bass, 2001.
- Vesilind, P. Arne. *So You Want To Be a Professor?*. Thousand Oaks: Sage, 2000.
- Vila, Hector Julio. *Life-Affirming Acts: Education as Transformation in the Writing Classroom*. Portsmouth: Boynton/Cook, 2000.
- Wadsworth, Emily C., ed. *Professional & Organizational Development in Higher Education: A Handbook for New Practitioners*. Stillwater: New Forums, 1988.
- Walvoord, Barbara E. and Virginia Johnson Anderson. *Effective Grading: A Tool for Learning and Assessment*. San Francisco: Jossey/Bass, 1998.
- Warrior, Robert Allen. *Tribal Secrets: Recovering American Indian Intellectual Traditions*. Minneapolis: University of Minnesota, 1995.
- Weidman, John C., Darla J. Twale, and Elizabeth Leahy Stein. *Socialization of Graduate and Professional Students in Higher Education, A Perilous Passage?* Volume 28, Number 3, ASHE-ERIC Higher Education Report. San Francisco: Jossey-Bass, 2001.
- Weimer, Maryellen. *Improving Your Classroom Teaching*. Newbury Park: Sage, 1996. (2)
- Weimer, Maryellen. *Learner-Centered Teaching*. San Francisco: Jossey-Bass, 2002. (2)
- Weston, Anthony. *A Rulebook for Arguments, 3rd edition*. Indianapolis: Hackett, 2000. (2)
- Whicker, Marcia Lynn, et al. *Getting Tenure*. Newbury Park: Sage, 1993.
- Whyte, David. *The Heart Aroused*. New York: Doubleday, 1994.
- Wiggins, Grant and Jay McTighe. *Understanding by Design*. Upper Saddle River: Merrill Prentice Hall, 1998. (2)
- Williams, Juan & Dwayne Ashley. *I'll Find a Way or Make One: A Tribute to Historically Black Colleges and Universities*. New York: HarperCollins Publishers, 2004.
- Williams, Patricia J. *Seeing a Color-Blind Future: The Paradox of Race*. New York: The Noonday Press, 1997.
- Willie, Sarah Susannah. *Acting Black: College, Identity, and the Performance of Race*. New York: Routledge, 2003.

- Wlodkowski, Raymond J. & Margery B. Ginsberg. *Diversity & Motivation: Culturally Responsive Teaching*. San Francisco: Jossey-Bass, 1995. (2)
- Wolff, Janice M., ed. *Professing in the Contact Zone: Bringing Theory and Practice Together*. Urbana: NCTE, 2002.
- Womak, Craig S. *Red on Red: Native American Literary Separatism*. Minneapolis: University of Minnesota Press, 1999.
- Yancey, Kathleen Blake and Brian Huot, eds. *Assessing Writing Across the Curriculum*. Greenwich: Ablex, 1997.
- Yancey, Kathleen Blake and Irwin Weiser, eds. *Situating Portfolios: Four Perspectives*. Logan: Utah State University, 1997.
- Young, Iris Marion. *Intersecting Voices: Dilemmas of Gender, Political Philosophy, and Policy*. Princeton: Princeton University Press, 1997.
- Young, Iris Marion. *Justice and the Politics of Difference*. Princeton: Princeton University Press, 1990.
- Zmuda, Allison, Robert Kuklis and Everett Kline. *Transforming Schools: Creating a Culture of Continuous Improvement*. Alexandria: ASCD, 2004.
- Zubizarretta, John. *The Learning Portfolio: Reflective Practice for Improving Student Learning*. Bolton: Anker, 2004.
- Zull, James E. *The Art of Changing the Brain: Enriching the Practice of Teaching by Exploring the Biology of Learning*. Sterling: Stylus, 2002. (2)

Other Available Resources:

- Performance: *Classroom Assessment and the New Learning Paradigm*. New Directions for Teaching and Learning. Number 74. San Francisco: Jossey-Bass, Summer 1998.
- Evaluating a Course: Practical Strategies for Teachers, Lecturers and Trainers*. London: Kogan Page, 1999.
- Planning a Course: Practical Strategies for Teachers, Lecturers and Trainers*. London: Kogan Page, 1999.
- Delivering a Course: Practical Strategies for Teachers, Lecturers and Trainers*. London: Kogan Page, 1999.

The Humanities in American Life: Report on the Commission on the Humanities. Berkeley: University of California, 1980.

Kaplan, Matthew, ed. *To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development.* Vol. 17. Stillwater: New Forums, 1998.

Kaplan, Matthew, ed. *To Improve the Academy, Instructional, and Organizational Development.* POD, Vol. 18. Bolton: Anker, 2000.

Lieberman, Devorah, ed. *To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development.* Vol. 19. Bolton: Anker, 2001.

To Improve the Academy, Volumes 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, & 20. POD Network, Bolton: Anker, various.

New Directions for Teaching and Learning, various Volumes.

Tales From the Classroom, First edition, Fall, 2003.