

TEACHING BANK CREDITS

Teaching Seminar for Incoming Faculty

Participants in the Teaching Seminar for Incoming Faculty receive “Teaching Bank Credits”—ranging from \$500 to \$1,500—to spend on enhancing their teaching.

In general, the following scale applies to the teaching credits:

up to \$500—for purchasing teaching materials for the classroom that cannot be purchased through department budgets or other means (e. g. the library, center budgets, etc.)*

up to \$750—to attend a disciplinary workshop focused on research or an activity that will add to a faculty’s teaching repertoire, thus enhancing his or her teaching

up to \$1,000—to attend a disciplinary conference where the faculty member is presenting on the topic of teaching OR to attend a conference focused on teaching or issues in higher education (e.g., POD, Lilly, AAC&U, NEASC)

up to \$1,500—to present at a conference focused specifically on teaching (AAC&U, Lilly, etc...) or to attend a multi-day teaching workshop/seminar or summer institute

You may choose only one category to spend your money in. If you have any questions about the use of your teaching bank credits, please contact the Director of the CTL. If questions arise, the Director will consult with members of the CTL Advisory Board.

Appropriate receipts and paperwork must be submitted for reimbursement.

In general, Teaching Bank Credits expire June 30th of the year following participation in the seminar. For example, seminar participants in the 2006-2007 year will have until June 2008 to use their teaching bank credits.

* In accordance with college policy, all durable goods and equipment—books, technology, etc...—purchased with these funds remain college property.

Because of the nature of our funding, these rules must be subject to revision without previous notice.